**AIR CLAY FISH LESSON SUMMARY**

**LG:** Using pinch pot technique, students will create a unique fish or sea creature

**OBJECTIVES:**

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| --- | --- | --- | --- |
|  | **Objective** | **Duration** | **DoNow** |
| 1 | SWBAT define, describe and identify FORM | .5 day | Copy down the definition “Form” |
| 2 | SWBAT design a unique sea creature | 1 day | Get a paper and fill in your name/period |
| 3 | SWBAT take their knowledge of pinch pot creation and make a sea creature | 2 days | - What shape do you start with?  - Have you added 5 pieces to enhance your design?  - Crossword puzzle (key terms, assessments) |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: A basic building technique can be applied to new creation

Essential Questions:

* EQ1: How can pinch pot technique be applied to a new work based on a theme?

Key Vocabulary: Form, texture, additive, subtractive, manipulation, substitution

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step-by-step instruction, Kahoot, demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3

**DANIELSON FOCUS**

* Domain 1
  + Selecting Instructional outcome
* Domain 2 Classroom Environment
  + Establishing a Culture for Learning
* Domain 3 Instruction
  + Using Questioning & Discussion techniques
  + Engaging students in learning

**MATERIALS**

* Computer, projector, internet, web site, worksheet, clay, texture plates, clay tools