**MURAL (SHEPARD FAIREY) LESSON SUMMARY**

**LG:** SW create a portrait mural in the style of artist Shepard Fairy

**OBJECTIVES:**

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|  | **Objective** | **Duration** | **DoNow** |
| 1 | SWBAT describe and identify characteristics of Shepard Fairey’s style  |  .25 day | Have you ever seen this? List three things that you notice about this image |
| 2 | SW identify the purpose of Shepard Fairey’s Obey with something in their own life | .25 day | Think about you life and what you have seen around you,  |
| 4 | SW create skit, rap or poem related to famous person (BHM) | 1 day | Watch videos |
| 3 | SWBAT identify key terms (shape, contrast, value) | .5 day | PPT and Kahoot |
| 5 | SW create a”Buz” in the school environment similar to the OBEY | .5 day | PPT and Kahoot |
| 6 | SW demonstrate knowledge of layering values to create image | 1 day | Get worksheet |
| 7 | SW create mural | 4 days | Are you ready? |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Awareness can be built in many ways, including visually. Visual content meaning and value can vary greatly.

Essential Questions:

* EQ1: How effective is communication through visual images?

Key Vocabulary: Shape, contrast, value, presentation of art

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step by step instruction, Demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3
* Pr (Presenting)

**DANIELSON FOCUS**

* Domain 1
	+ Selecting Instructional outcome
* Domain 2 Classroom Environment
	+ Establishing a Culture for Learning
* Domain 3 Instruction
	+ Using Questioning & Discussion techniques
	+ Engaging students in learning

**MATERIALS**

* Computer, projector, internet, web site, worksheet, paint, brushes, wall space