**UPCYCLE CORRIGATED CARDBOARD PANEL**

LG1: SWBAT create a piece of art using texture, shape, pattern, & movement with recycled cardboard

**OBJECTIVES:**

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|  | **Objective** | **DoNow** |
| 1 | SWBAT identify texture, line, shape, pattern, & movement in upcycle cardboard panels | Worksheet, inspiration notes |
| 2 | SW sketch ideas and complete final design for their panel | Questions related to design & execution– clear shapes? Review eye movement? Personality? Use of pattern? High/med/low areas? Completely shaded? |
| 3 | SW complete gluing the texture portion of their panel | Secure? Empty areas? Edges fitting shape? Levels accurate? |
| 4 | SW enhance their design with color | Look at these examples, does color add impact? |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: The elements of art (texture) and principles of design (pattern) can be beautifully demonstrated in a variety of mediums
* EU2: Art can be created from many different types of media, some made specifically for art, others not
* EU3: Art can be a form of self-expression

Essential Questions:

* EQ1: How can you use recycled material in a form of self-expression?

Key Vocabulary: Elements of Art, Principles of Design, Texture, Pattern, Shape

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step by step instruction, Demonstrations, Pair & share exercises, Scales, Samples

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: Worksheet, sketches

Formative: Daily participation, intermediary assessments, progress

Summative: Final Project, rubric

**STANDARD REFERENCE**

* Intro & Design - 1.1.12.D.1, 1.2.12.A.1
* Execution - 1.3.12.D-1-5
* Critique & Reflection – 1.4

**DANIELSON FOCUS**

* Domain 1
	+ Selecting Instructional outcome
* Domain 2 Classroom Environment
	+ Establishing a Culture for Learning
* Domain 3 Instruction
	+ Using Questioning & Discussion techniques
	+ Engaging students in learning

**MATERIALS**

* Worksheets, pencil, cardboard, hot glue guns, glue, watercolors, brushes