****

**Reed Lantern Assessment**

Name: Period:

**Reed Lantern Assessment (40 point):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Completeness** | Completed approx. 20%  | Completed approx. 40%  | Completed approx. 60% | Completed approx. 80%  | Completed 100%, and it reflects your sketch |
| **Thought out sketch** | Little effort was made & drawing/photo is lacking enough information to build lantern | Your sketch has significant areas that are not addressed and unresolved | You completed your sketch but there are some unresolved issues with your design | You have most of the information that you need with some minor issues unresolved | Your sketch/photo is well thought out and addresses any construction issues you might have |
| **Well-constructed with Reeds** | Little effort was made in constructing a solid lantern | Your lantern’s construction is weak due to poor construction techniques | Your lantern’s construction holds together but has several weak areas | Your lantern construction is solid with minor areas of weakness | You successfully constructed you lantern to be solid and sturdy and correctly shaped |
| **Smooth & finished skin** | Little effort to smooth make a smooth covering that enhances your lantern | Your lanterns was only partially smoothed and finished with paper and wrap | While most of your lanterns is smoothed and finished, there are some major areas that were not | Your lanterns is smoothed and finished with minor areas of imperfections | Your smoothed and finished your lantern skin to enhance your overall design |
| **Creative** | Your lanterns is common and does not reflect creative thinking | Your lantern has been done before but is more than just a traditional construction | Your lantern is more traditional with minor areas of creativity | Your lanterns is relatively unique and with somewhat traditional techniques | Your lanterns is impressively unique and you used your construction creatively |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Used time, care & effort** | You did not utilize your time in class productively | While you were somewhat productive in class you could have used much more of your time | While you had times that were productive, you had many times that you did not utilize your time well | You had times that were productive with some minor distractions | You made productive use of every available moment in class |
| **Listened and were silent during instruction** | You were distracting while instructions were being given | You were somewhat attentive but also distracted / talking | You were attentive but missed some elements due to being distracted | You were mostly attentive with minor distractions | You were attentive while instruction were given |
| **Followed rules, team tasks & clean up** | You did not follow through with task/clean up or broke rules | You mostly followed rules and task/clean up | You followed rules and completed somewhat of your tasks/clean up | You followed rules and completed most of your tasks/clean up | Not only did you follow rules/tasks, but you also went above and beyond to be helpful |