**SGRAFFITO VESSEL LESSON SUMMARY**

**LG:** SWBAT create a clay vessel using coil/slab construction and Sgraffito decoration technique

**OBJECTIVES:**

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|  | **Objective** | **Duration** | **DoNow** |
| 1 | SWBAT identify sgraffito technique and coil/slab construction | .5 day | Copy down this definition (Sgraffito) |
| 2 | SW design their vessel demonstrating the concept of shape and value contrast | 1 day | Get a handout and fill out the top section |
| 3 | SWBAT translate their knowledge of coil/slab creation into the construction of their vessel | 2 day | How might you construct this? |
| 4 | SWBAT define and describe key glazing and firing terms | .5 day | What does this have to do with the coloring of your clay piece? |
| 5 | SW glaze and carve their vessel | 1.5 days | Why is this significant? (photo of 3 coats) |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Traditional techniques can be continuously utilized in contemporary unique ways

Essential Questions:

* EQ1: How can Sgraffito be used to create a unique image that reflects your personality?

Key Vocabulary: Sgraffito, coil & slab construction, score, slip, glaze, leather-hard, bisque, shape, contrast types, value, line

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step by step instruction, Demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3

**DANIELSON FOCUS**

* Domain 1
  + Selecting Instructional outcome
* Domain 2 Classroom Environment
  + Establishing a Culture for Learning
* Domain 3 Instruction
  + Using Questioning & Discussion techniques
  + Engaging students in learning

**MATERIALS**

* Computer, projector, internet, web site, worksheet, clay, clay tools, glazes, kiln