Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Personal Slab Box**

You will create a personal slab built box based on the sketches you create below.

In this project you will have an opportunity to create an artistic clay box while also learning some mathematical drawing techniques. You will first create sketches of what you plan to make, then construct a template out of tagboard to the scale of the final design, and then construct the three-dimensional box out of clay. You will also decorate the box with a creative design of your own utilizing different clay decorative techniques.

Planning:

What shape would you like your slab box to be? Draw 4 thumbnail sketches of possible shapes, including possible dimensions. Select and circle the shape you like best and plan to construct.

In what way can you make the lid to your slab box ***untraditional***? It can be in a unique shape, it can open differently than a typical box might, etc… Using the shape selected above, sketch 3 possible ways to create the lid to your box. Select and circle the lid you like best and plan to construct.

In what ways can you make a creative handle for the lid of your slab box? It can be of almost any shape and size, as long as it functions as a handle in some way. Using the lid selected, sketch 3 possible handles for your lid. Select and circle the handle you like best and plan to construct.

How do you plan to decorate the exterior and/or interior of your slab box? Will you use textural elements such as rolling in texture, carving, incising, or additive features? Or will you paint on your design using underglazes or majolica? Draw 3 possible ideas of how you plan to decorate your slab box. Select and circle the design you like best and plan to use on your slab box.

Some themes/ideas for decorating the boxes are…..

Textures: each side can be an exploration in creating variety of textures.

Life: students can draw different life experiences. High School: they can draw different activities/things they enjoy about school. Myself: they can draw different things that make them who they are. Art Time Period/ Historical Time…etc.

Now, combine all of your selected sketches together and draw what you plan for your final slab box to look like. At this point you should include final dimensions, you will use this sketch and final dimensions to construct a template for your slab box.