



## Value-Shading Exercise

Name:

Period:

### Value Shading Exercise (45 point):

	1	2	3	4	5
<b>Completeness</b>	Completed approx. 20% , little effort in completing drawings	Completed approx. 40% , you are missing either a drawings or drawing are incomplete	Completed approx. 60%, you are missing either a drawings or drawing are incomplete	Completed approx. 80%, most drawing are there, you might have one missing	Completed 100% of your shading assignments (value scale, bubble value scale, droplet & hand)
<b>Value scale</b>	Little effort was made and drawing is lacking definition of objects	Your value scale represents only slightly the full range from black to white in equal intervals and completely blended (no jumps)	Your value scale represents somewhat the full range from black to white in equal intervals and completely blended (no jumps)	Your value scale represents most of the range from black to white in equal intervals and completely blended (no jumps)	Your value scale represents the full range from black to white in equal intervals and completely blended (no jumps)
<b>Bubble Scale</b>	Your bubble scale does not represents the full value scale or creates form	Your bubble scale slightly represents the full value scale and creates form	Your bubble scale somewhat represents the full value scale and creates form	Your bubble scale mostly represents the full value scale and creates form	Your bubble scale represents the full value scale and creates form
<b>Water drop</b>	Your drawing does not utilizes value, blending and correct placement of value to create the droplet illusion	Your drawing only slightly utilizes value, blending and correct placement of value to create the droplet illusion	Your drawing somewhat utilizes value, blending and correct placement of value to create the droplet illusion	Your drawing mostly utilizes value, blending and correct placement of value to create the droplet illusion	Your drawing utilizes value, blending and correct placement of value to create the droplet illusion
<b>Hand drawing</b>	Your contour and value treatment does not creates the illusion of form	Your contour and value treatment slightly creates the illusion of form	Your contour and value treatment somewhat creates the illusion of form	Your contour and value treatment mostly creates the illusion of form	Your contour and value treatment creates the illusion of form

<b>Time on Task</b>	You did not utilize your time in class productively	While you were somewhat productive in class you could have used much more of your time	While you had times that were productive, you had many times that you did not utilize your time well	You had times that were productive with some minor distractions	You made productive use of every available moment in class
<b>Effort and Perseverance</b>	You did not continued to persevere and gave up without exhausting resources	You only slightly continued to persevere and apply consistent effort in order to achieve goal using resources as needed	You mostly continued to persevere and apply consistent effort in order to achieve goal using resources as needed	You somewhat continued to persevere and apply consistent effort in order to achieve goal using resources as needed	You continued to persevere and apply consistent effort in order to achieve goal using resources as needed
<b>Class rules &amp; clean up</b>	You did not follow through with task/clean up or broke rules	You mostly followed rules and task/clean up	You followed rules and completed somewhat of your tasks/clean up	You followed rules and completed most of your tasks/clean up	Not only did you follow rules/tasks, but you also went above and beyond to be helpful