**BOOK SCULPTURE LESSON SUMMARY**

**LG:** SWBAT create an altered book sculpture based on recycled books

**OBJECTIVES:**

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|  | **Objective** | **Duration** | **DoNow** |
| 1 | SWBAT define, describe and identify FORM |  .5 day | Copy down the definition “Form” |
| 2 | SWBAT take their knowledge of folding book pages to design a sculpture | 1 day | Get a worksheet and fill in your name/period |
| 3 | SWBAT create a sculpture by folding pages | 3 days | - What part of the book do you start folding?- What helps you to fold the pages in the right place?- Crossword puzzle (key terms, assessments) |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Many materials can be recycled to create beautiful simple art

Essential Questions:

* EQ1: How can something as simple as folded paper be utilized to create a form-filled sculpture

Key Vocabulary: Form, fold, origami, recycle, repetition, 2D, 3D

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step-by-step instruction, Kahoot, demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3

**DANIELSON FOCUS**

* Domain 1
	+ Selecting Instructional outcome
* Domain 2 Classroom Environment
	+ Establishing a Culture for Learning
* Domain 3 Instruction
	+ Using Questioning & Discussion techniques
	+ Engaging students in learning

**MATERIALS**

* Computer, projector, internet, web site, worksheet, books, manila paper