**DREAM CATCHER LESSON SUMMARY**

**LG:** Steeped in the culture of the Lakota Indians, SW make a dream catcher to keep good dreams**.**

**OBJECTIVES:**

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|  | **Objective** | **Duration** | **DoNow** |
| 1 | Know the legend of the dream catchers & Lakota culture | .25 | What did you dream last night? |
| 2 | Understand the symbolism in dream catchers | .25 | n/a |
| 3 | Understand the process of making a dream catcher | .25 | n/a |
| 4 | Wrap hoop | .25 | n/a |
| 5 | Create web |  | Mix pair share – remembering symbols |
| 6 | Decorate with symbolism |  | - Crossword puzzle (key terms, assessments) |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Many cultures use art to function in their larger beliefs

Essential Questions:

* EQ1: How do cultures (including our own) view dreams?

Key Vocabulary: symbolism, dream catcher, web, hoop, circle of life

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step-by-step instruction, Kahoot, demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives
* Exit slips

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3

**DANIELSON FOCUS**

* Domain 1
  + Selecting Instructional outcome
* Domain 2 Classroom Environment
  + Establishing a Culture for Learning
* Domain 3 Instruction
  + Using Questioning & Discussion techniques
  + Engaging students in learning

**MATERIALS**

* Dream catcher class pack, hot glue guns, glue, beads, yarn, sissors