**KINESTHETIC DRAWING SNOWFLAKE**

**LESSON SUMMARY**

**LG:** SWBAT create snowflake image based on the Art of Heather Hanson Kinesthetic drawings

**OBJECTIVES:**

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|  | **Objective** | **Duration** | **DoNow** |
| 1 | SWBAT define, describe and identify performance art, kinesthetic, symmetry, reflective symmetry, radial symmetry | .5 day | How might this be applied to draw a snowflake? |
| 2 | SWBAT take their knowledge of Heather Hanson’s kinesthetic drawings to design a snowflake | .5 days | Draw a triangle on your worksheet of your planned snowflake |
| 3 | SWBAT create a kinesthetic snowflake image | 1 day | Get (2) 72 inches pieces of paper, use the string to measure 72 inches |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Art can be created in many ways including the active use of one’s body.. This type of kinesthetic art can also be very beautiful.

Essential Questions:

* EQ1: How can your body be used to create imagery (snowflake)?

Key Vocabulary: Kinesthetic, symmetry, reflective symmetry, radial symmetry, performance art

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step-by-step instruction, Kahoot, demonstrations, Pair & share exercises, Scales, Samples

**CLOSURE/REFLECTION**

* Pair-Share – Check key daily objectives

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: survey for experience

Formative: Participation, progress

Summative: completed project, rubric

**STANDARD REFERENCE**

* Cn (Connecting) - #11
* Cr (Creating) - #3

**DANIELSON FOCUS**

* Domain 1
  + Selecting Instructional outcome
* Domain 2 Classroom Environment
  + Establishing a Culture for Learning
* Domain 3 Instruction
  + Using Questioning & Discussion techniques
  + Engaging students in learning

**MATERIALS**

* Computer, projector, internet, web site, worksheet, large roll paper, tape, large markers, pastels