**MACRAME JEWLERY**

LG1: SW create a piece of jewelry based on macramé technique

**OBJECTIVES:**

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|  | **Objective** | **DoNow** |
| 1 | SWBAT identify key terms via kahoot | Handout, PPT, Kahoot |
| 2 | SW complete a macramé sampler | How many rows in a square knot? |
| 3 | SW design and complete a piece of jewelry | Which knots do you like best and how do you want to incorporate them into a bracelet? |

**CURRICULUM UNIT/PROFICIENCIES:**

Enduring Understandings:

* EU1: Basic techniques can be applied in a variety of complexity to create an unique piece of art
* EU2: Art can be a form of self-expression

Essential Questions:

* EQ1: How can you use knots to create a piece of art?

Key Vocabulary: Macramé, knotting cord, sennit, picot, sampler, square knot

**PLANNED STRATEGIES/ACTIVITIES:**

DoNows, [www.art101isaverb.com](http://www.art101isaverb.com) web & mobile device step by step instruction, Demonstrations, Pair & share exercises, Scales, Samples

**ASSESSMENT OF OBJECTIVES:**

Diagnostic: Sampler

Formative: Daily participation, intermediary assessments, progress

Summative: Final Project, rubric

**STANDARD REFERENCE**

* Intro & Design - 1.1.12.D.1, 1.2.12.A.1
* Execution - 1.3.12.D-1-5
* Critique & Reflection – 1.4

**DANIELSON FOCUS**

* Domain 1
  + Selecting Instructional outcome
* Domain 2 Classroom Environment
  + Establishing a Culture for Learning
* Domain 3 Instruction
  + Using Questioning & Discussion techniques
  + Engaging students in learning

**MATERIALS**

* Cords, rulers, beads, tape